21-1245-888

# EAST WINDSOR REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n F	Rate - 95%		Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 1		Total Valid	%	Target		Met		
		Tested	P	articipatio	1	Scores	Proficient		-	Performance
Schoolwide	2,793	0.1		YES		2,612	77.4	78.1		YES*
White	1,177	0.1		YES		1,128	86.3	84.6		YES
Black	300	0.3		YES		266	71.8	74.8		YES*
Hispanic	797	0.1		YES		735	57.4	61.7		NO
American Indian				-				-		-
Asian	502	0.2		YES		472	90.2	89		MET GOAL
Two or More Races				-				-		-
Students with Disabilities	377	8.0		YES		354	42.9	50.2		NO
Limited English Proficiency	140	0.0		YES		114	22.8	28.8		YES*
Economically Disadvantaged	888	0.2		YES		806	59.3	63.6		NO

District Performance - Mathematics									
	Statewide	Participation	on R	late - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 1		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	<b>Proficient</b>		Performance	
Schoolwide	2,792	0.2		YES	2,611	81.7	84.6	NO	
White	1,177	0.2		YES	1,127	90.0	90	MET GOAL	
Black	299	0.3		YES	265	67.9	74.7	NO	
Hispanic	797	0.0		YES	736	64.5	71.5	NO	
American Indian				-			-	-	
Asian	502	0.2		YES	473	95.6	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	377	0.5		YES	355	48.5	63.3	NO	
Limited English Proficiency	140	0.0		YES	114	32.4	34.1	YES*	
Economically Disadvantaged	888	0.2		YES	806	63.6	72.2	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

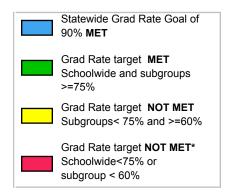
#### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	_	r Cohort ad Rate		5yr Cohort Grad Rate		Attendance Rate				
Schoolwide		85.3								
White		88.2								
Black		86.0								
Hispanic		72.3								
American Indian										
Asian		98.0								
Two or More Races										
Students with Disabilities		75.9								
Limited English Proficiency										
Economically Disadvantaged		75.0								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-1430-888

Ewing Township Public Schools

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce -	- English La	nguage Arts			
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Pa	Met rticipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,988	0.4		YES	1,813	70.3	71.8	YES*
White	655	0.2		YES	633	80.7	81.8	YES*
Black	919	0.7		YES	812	62.1	63.5	YES*
Hispanic	267	0.4		YES	237	66.7	68.7	YES*
American Indian				-			-	-
Asian	91	0.0		YES	78	80.7	81.9	YES*
Two or More Races	56	0.0		YES	53	71.7	67.8	YES
Students with Disabilities	389	1.3		YES	346	42.4	47.5	YES*
Limited English Proficiency	43	2.3		YES			-	-
Economically Disadvantaged	817	0.5		YES	714	61.2	63.6	YES*

	District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met T Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	1,988	0.3		YES	1,815	67.0	64.9	YES		
White	655	0.2		YES	633	80.4	77.5	YES		
Black	919	0.5		YES	813	54.6	52.9	YES		
Hispanic	267	0.0		YES	238	68.1	62.3	YES		
American Indian				-			-	-		
Asian	91	0.0		YES	78	88.5	86.6	YES		
Two or More Races	56	0.0		YES	53	60.4	63.6	YES*		
Students with Disabilities	389	1.3		YES	346	45.4	41.1	YES		
Limited English Proficiency	43	2.3		YES			-	-		
Economically Disadvantaged	817	0.6		YES	713	59.2	55.7	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Gradua	Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	83.6									
White	85.6									
Black	84.5									
Hispanic	77.8									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	68.8									
Limited English Proficiency										
Economically Disadvantaged	82.5									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-1950-888

Hamilton Township
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on F	Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	6,679	0.4		YES	6,179	67.8	74.6	NO		
White	3,688	0.5		YES	3,536	75.5	79.5	NO		
Black	1,244	0.5		YES	1,074	53.5	62.6	NO		
Hispanic	1,307	0.2		YES	1,160	55.5	67.1	NO		
American Indian				-			-	-		
Asian	288	0.3		YES	266	76.4	80.9	YES*		
Two or More Races	143	1.4		YES	134	67.9	74.4	YES*		
Students with Disabilities	1,214	1.2		YES	1,113	36.8	49	NO		
Limited English Proficiency	77	0.0		YES	46	13.0	39.3	YES*		
Economically Disadvantaged	2,257	0.6		YES	1,965	53.0	63	NO		

District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	P	articipatio	n	Scores	<b>Proficient</b>		Performance
Schoolwide	6,678	0.4		YES		6,181	71.0	75.2	NO
White	3,687	0.4		YES		3,537	78.0	79.7	NO
Black	1,244	0.3		YES		1,075	52.9	62.7	NO
Hispanic	1,307	0.4		YES		1,159	62.8	69.2	NO
American Indian				-				-	-
Asian	288	0.3		YES		266	86.9	84.2	YES
Two or More Races	143	0.0		YES		135	69.7	75.5	YES*
Students with Disabilities	1,213	1.0		YES		1,115	41.5	53.6	NO
Limited English Proficiency	77	0.0		YES		46	30.4	47.9	YES*
Economically Disadvantaged	2,257	0.5		YES		1,969	59.2	65.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	88.5									
White	90.2									
Black	83.0									
Hispanic	86.8									
American Indian										
Asian										
Two or More Races	96.7									
Students with Disabilities	77.0									
Limited English Proficiency										
Economically Disadvantaged	80.5									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-2280-888

# Hopewell Valley Regional School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts				
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met	
		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	2,056	0.1	YES	1,968	88.6	88.7	YES*	
White	1,687	0.1	YES	1,635	88.4	88.5	YES*	
Black	45	0.0	YES	41	73.1	85.8	YES*	
Hispanic	77	0.0	YES	63	85.7	88.4	YES*	
American Indian			-			-	-	
Asian	211	0.5	YES	203	93.6	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	325	0.3	YES	314	55.8	62.7	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	69	0.0	YES	61	68.8	73.2	YES*	

	District Performance - Mathematics									
	Statewide	Participation	n R	late - 95%	S	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	d %	Target	Met			
		Tested	Pa	articipation	Scores	Proficient		Performance		
Schoolwide	2,056	0.1		YES	1,968	89.2	90	YES*		
White	1,687	0.1		YES	1,635	88.8	89.9	YES*		
Black	45	0.0		YES	41	63.4	85.8	NO		
Hispanic	77	0.0		YES	63	85.7	90	YES*		
American Indian				-			-	-		
Asian	211	0.5		YES	203	97.5	90	MET GOAL		
Two or More Races				-			-	-		
Students with Disabilities	325	0.3		YES	314	59.9	68	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	69	0.0		YES	61	62.3	68.9	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

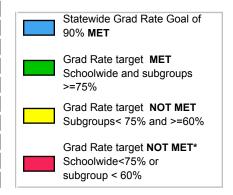
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.4								
White	97.0								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	89.6								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-2580-888

Lawrence Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95%		Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met		
Cabgroup		Tested	Participatio 4 6 1	n	Scores	<b>Proficient</b>		Performance		
Schoolwide	2,118	0.4	YES		2,010	76.7	80.7	NO		
White	1,026	0.4	YES		995	81.5	85.4	NO		
Black	342	0.9	YES		311	59.8	66.6	NO		
Hispanic	291	0.3	YES		267	64.0	69.6	YES*		
American Indian			-				-	-		
Asian	360	0.3	YES		355	85.7	87.4	YES*		
Two or More Races	99	0.0	YES		82	85.3	78.9	YES		
Students with Disabilities	342	0.9	YES		317	45.4	54.9	NO		
Limited English Proficiency			-		35	51.4	-			
Economically Disadvantaged	430	0.7	YES		390	58.3	64.6	NO		

	District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
Subgroup		Tested	<b>Participation</b>	Scores	<b>Proficient</b>		Performance			
Schoolwide	2,118	0.4	YES	2,009	79.0	82.8	NO			
White	1,026	0.5	YES	994	84.9	86.7	YES*			
Black	342	0.6	YES	311	56.3	64	NO			
Hispanic	291	0.3	YES	267	65.9	75	NO			
American Indian			-			-	-			
Asian	360	0.0	YES	356	91.1	90	MET GOAL			
Two or More Races	99	1.0	YES	81	86.4	84.6	YES			
Students with Disabilities	342	0.3	YES	318	45.9	53.7	NO			
Limited English Proficiency			-	35	48.6	-				
Economically Disadvantaged	430	0.5	YES	390	63.4	68.2	YES*			

Only Includes full year students for performance (Time In School < Year students are removed)

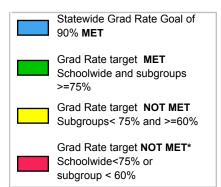
#### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	88.1									
White	89.0									
Black	80.0									
Hispanic	87.8									
American Indian										
Asian	94.4									
Two or More Races										
Students with Disabilities	76.7									
Limited English Proficiency										
Economically Disadvantaged	81.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-4255-888

Princeton Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n Ra	te - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met	
Subgroup		Tested	Par	ticipation	Scores	<b>Proficient</b>		Performance	
Schoolwide	1,700	0.4		YES	1,324	90.0	90	MET GOAL	
White	1,068	0.2		YES	837	95.6	90	MET GOAL	
Black	111	0.9		YES	86	69.7	79.6	NO	
Hispanic	202	0.5		YES	166	65.1	72.3	YES*	
American Indian				-			-	-	
Asian	261	0.8		YES	191	96.8	90	MET GOAL	
Two or More Races	58	0.0		YES	44	88.6	-		
Students with Disabilities	282	1.1		YES	221	61.0	68.9	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	212	0.5		YES	167	57.5	67.3	NO	

District Performance - Mathematics										
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met			Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	<b>Proficient</b>		Performance		
Schoolwide	1,700	0.2		YES	1,326	93.2	90	MET GOAL		
White	1,068	0.1		YES	838	96.6	90	MET GOAL		
Black	111	0.0		YES	86	77.9	75.4	YES		
Hispanic	202	0.5		YES	166	76.5	77.9	YES*		
American Indian				-			-	-		
Asian	261	0.4		YES	192	98.4	90	MET GOAL		
Two or More Races	58	0.0		YES	44	95.5	-	MET GOAL		
Students with Disabilities	282	0.7		YES	222	68.9	70.9	YES*		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	212	0.0		YES	167	68.9	72.1	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	94.8									
White	95.6									
Black										
Hispanic										
American Indian										
Asian	98.5									
Two or More Races										
Students with Disabilities	82.4									
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-5210-888

Trenton Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met		
Subgroup		Tested	P	articipation	Scores	<b>Proficient</b>		Performance		
Schoolwide	5,935	1.2		YES	5,194	30.9	40.5	NO		
White	131	2.3		YES	104	32.7	49.1	NO		
Black	3,356	1.7		YES	2,911	28.8	37.4	NO		
Hispanic	2,278	0.4		YES	2,029	34.5	44.2	NO		
American Indian				-			-	-		
Asian	69	1.4		YES	63	31.8	38.4	YES*		
Two or More Races	96	3.1		YES	82	15.9	43.7	NO		
Students with Disabilities	1,343	2.6		YES	1,168	11.1	26.7	NO		
Limited English Proficiency	502	0.6		YES	425	13.6	29.1	NO		
Economically Disadvantaged	4,807	0.9		YES	4,287	29.6	40.2	NO		

District Performance - Mathematics										
	Statewide	Participation	n F	Rate - 95%		Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	% Not Met			Total Valid	%	Target	Met	
		Tested	P	articipation	7	Scores	<b>Proficient</b>		Performance	
Schoolwide	5,934	1.4		YES		5,179	36.6	47.9	NO	
White	131	2.3		YES		103	40.8	62.2	NO	
Black	3,355	1.8		YES		2,903	32.0	42.4	NO	
Hispanic	2,278	0.7		YES		2,022	43.0	55.6	NO	
American Indian				-				-	-	
Asian	69	0.0		YES		64	54.7	48.7	YES	
Two or More Races	96	3.1		YES		82	18.3	35.7	NO	
Students with Disabilities	1,343	3.1		YES		1,162	15.4	32.4	NO	
Limited English Proficiency	502	0.4		YES		424	25.7	38.9	NO	
Economically Disadvantaged	4,806	1.1		YES		4,272	37.3	49.5	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

MET GOAL
YES

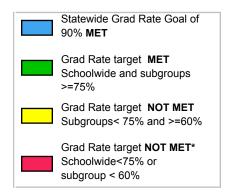
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	48.4									
White										
Black	48.1									
Hispanic	51.2									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	36.3									
Limited English Proficiency	54.8									
Economically Disadvantaged	52.8									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-5510-888

Robbinsville Public Schools

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	n Ra	ite - 95%	Sta	tewide Perfo	rmance Go	al -	90%	
Subgroup	# Enrolled	% Not	t Met		Total Valid	%	Target		Met	
		Tested	Par	rticipation	Scores	<b>Proficient</b>		-	Performance	
Schoolwide	1,625	0.2		YES	1,543	83.9	84.7		YES*	
White	1,204	0.2		YES	1,161	83.9	85.3		YES*	
Black	44	0.0		YES	37	70.3	80.1		YES*	
Hispanic	65	0.0		YES	60	75.0	63.5		YES	
American Indian				-			-		-	
Asian	294	0.3		YES	271	88.2	87.6		YES	
Two or More Races				-			-		-	
Students with Disabilities	188	1.1		YES	179	50.2	60.4		NO	
Limited English Proficiency				-			-		-	
Economically Disadvantaged	50	2.0		YES	42	69.0	68		YES	

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Not Met		Total Valid	%	Target	Met	
Subgroup		Tested	Pa	articipation	1	Scores	<b>Proficient</b>		Performance
Schoolwide	1,625	0.2		YES		1,544	90.1	90	MET GOAL
White	1,204	0.2		YES		1,160	90.0	90	MET GOAL
Black	44	0.0		YES		37	81.1	76.2	YES
Hispanic	65	0.0		YES		60	81.7	81.6	YES
American Indian				-				-	-
Asian	294	0.0		YES		272	94.8	90	MET GOAL
Two or More Races				-				-	-
Students with Disabilities	188	1.1		YES		179	67.6	67	YES
Limited English Proficiency				-				-	-
Economically Disadvantaged	50	0.0		YES		43	81.4	80.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

#### Performance Index

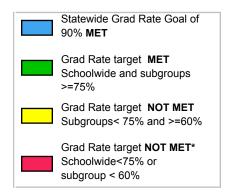
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	95.4									
White	95.4									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	78.1									
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

21-5715-888

# West Windsor-Plainsboro Regional School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
Statewide Participation Rate - 95%				Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation		Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	5,298	0.5		YES	4,933	91.0	90	MET GOAL	
White	1,660	0.5		YES	1,584	90.7	90	MET GOAL	
Black	354	0.3		YES	317	72.3	81.3	NO	
Hispanic	235	0.9		YES	212	77.8	82.5	YES*	
American Indian				-			-	-	
Asian	2,995	0.3		YES	2,783	94.2	90	MET GOAL	
Two or More Races	52	9.6		NO	35	88.5	84.8	YES	
Students with Disabilities	588	0.9		YES	550	65.5	72	NO	
Limited English Proficiency	56	3.6		YES	47	46.8	73.5	NO	
Economically Disadvantaged	290	0.0		YES	250	64.0	64.8	YES*	

District Performance - Mathematics										
	Statewide Participation Rate - 95%				Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met			Total Valid	Total Valid %		Met	
		Tested	Participation		Scores	<b>Proficient</b>		Performance		
Schoolwide	5,297	0.3		YES		4,940	93.5	90	MET GOAL	
White	1,659	0.5		YES		1,583	92.8	90	MET GOAL	
Black	354	0.3		YES		317	72.3	80.1	NO	
Hispanic	235	0.4		YES		213	79.4	83.2	YES*	
American Indian				-				-	-	
Asian	2,995	0.3		YES		2,785	97.5	90	MET GOAL	
Two or More Races	52	0.0		YES		40	80.0	90	YES*	
Students with Disabilities	588	0.9		YES		550	67.4	73.6	NO	
Limited English Proficiency	56	0.0		YES		49	77.6	78.7	YES*	
Economically Disadvantaged	290	0.0		YES		250	66.4	70.7	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

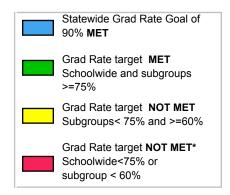
#### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance								
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate		
Schoolwide		95.3						
White		95.7						
Black		90.9						
Hispanic		88.6						
American Indian								
Asian		96.5						
Two or More Races								
Students with Disabilities		82.4						
Limited English Proficiency								
Economically Disadvantaged		88.0	Ī		Ī			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)